

I.I.S. "E. De Nicola"

PROGRAMMAZIONE EFFETTIVAMENTE SVOLTA

ANNO SCOLASTICO 2015-2016

DOCENTE	Casetta Lorena
DISCIPLINA	Lingua Inglese
CLASSE	I [^] AEM
INDIRIZZO	Amministrazione Finanza e Marketing

DISCIPLINA: INGLESE
DOCENTE: CASETTA LORENA
Classe: I^A AEM

PROGRAMMAZIONE EFETTIVAMENTE SVOLTA

LIBRO DI TESTO:

Ben Wetz (...) English Plus Elementary, Oxford University Press

BUILD-UP A

GRAMMAR

Present simple of **be**: positive and negative

Possessive 's

Subject pronouns and possessive adjectives

VOCABULARY

Families

COMMUNICATION

Give information about people

BUILD-UP B

GRAMMAR

Present simple di **be**: questions and short answers

Demonstrative pronouns

VOCABULARY

School

Question words

COMMUNICATION

Use question words

BUILD -UP C

GRAMMAR

Present simple di **have got**

VOCABULARY

Describing people

COMMUNICATION

Describe people

BUILD-UP D

GRAMMAR

a/an, some and **any** with countable nouns

there is/there are

VOCABULARY

At home

Prepositions of place

COMMUNICATION

Say where things are

AROUND THE WORLD 1

GRAMMAR

Present simple: positive and negative

Present simple: questions and short answers

VOCABULARY

Countries, nationalities and languages

Daily routines

BUILD YOUR VOCABULARY: plural forms

COMMUNICATION

Compare answers

PRACTICAL ENGLISH: find out words, spelling and meaning

POSSESSIONS 2

GRAMMAR

Adverbs of frequency

Object pronouns

Verb + **-ing**

VOCABULARY

Possessions

Free time and money

Study strategy: using the glossary

BUILD YOUR VOCABULARY: phrases with prepositions

COMMUNICATION

Say how often you do things

Talk about likes and dislikes

PRACTICAL ENGLISH: ask for and give opinions

GOING PLACES 3

GRAMMAR

Present continuous: positive and negative

Present continuous: questions and short answers

Present continuous v Present simple

VOCABULARY

Holiday activities

Geographical features

BUILD YOUR VOCABULARY: definitions

COMMUNICATION

React to news

PRACTICAL ENGLISH: ask for information about a place

LOOK GOOD, FEEL GOOD 4

GRAMMAR

Countable and uncountable nouns

much, many, a lot of, lots of

too, too much, too many, (not) enough

Indefinite pronouns

VOCABULARY

Food and drink

Health and lifestyle

BUILD YOUR VOCABULARY: make/do

COMMUNICATION

Agree and disagree

PRACTICAL ENGLISH: order food

NAMES AND PLACES 5

GRAMMAR

Past simple di **be**

Past simple: positive and negative (regular verbs)

Past simple with **ago**

Past simple: positive and negative (regular and irregular verbs)

Past simple: questions and short answers

VOCABULARY

Famous people

Irregular verbs

BUILD YOUR VOCABULARY: name, star and fan

COMMUNICATION

Use past time expressions

PRACTICAL ENGLISH: talk about a trip

AMBITION 6

GRAMMAR

can/can't

could/couldn't

Likes and preferences: would love/like/prefer/hate

have to/don't have to

VOCABULARY

Skills

Jobs

BUILD YOUR VOCABULARY: growing up

COMMUNICATION

Talk about skills

PRACTICAL ENGLISH: Do a part-time job; interview

WRITING: Formal letter (job)

E. Jordan, P. Fiocchi GRAMMAR FILES Green Edition A Reference Grammar for Italian Students - from elementary (A2) to upper-intermediate (B2), Trinity Whitebridge

FILE 1

- A – Pronomi personali soggetto
- B – Infinito verbo essere “to be”
- C – Present simple di “to be”
- D – Question words: who/what/where/when/How/why...?
- E – Espressioni idiomatiche con “to be”
- F - “Ecco”

FILE 2

- A – Articoli the/a/an
- B – Paesi e nazionalità
- C – Aggettivi
- D – Ordine degli aggettivi

FILE 3

- A – Plurale dei sostantivi
- B – Aggettivi e pronomi dimostrativi . This/these/that/those
- C – Pronomi personali complemento
- D – Preposizioni semplici

FILE 4

- A – There is/There are
- B – Preposizioni di stato in luogo
- C – Usi particolari di in/at/on

FILE 5

- A – Present simple di “to have”
- B – Gli indefiniti some/any/no/none
- C – Sostantivi numerabili e non numerabili

FILE 6

- A – Aggettivi possessivi – Whose?
- B – Genitivo sassone

FILE 7

- A – Numeri cardinali

FILE 8

- A – L'ora
- B - Numeri ordinali - La data
- C – Preposizioni di tempo

FILE 9

- A – Present simple
- B – Avverbi ed espressioni di frequenza
- C – Uso di do/does nelle wh-questions

FILE 10

- A – spressioni idiomatiche con *to have*

FILE 12

- A – Molto – Quanto?

- B – Un po'/Poco/Alcuni/Pochi
- C – Troppo
- D – Abbastanza
- E – Piuttosto

File 13

- A – Preposizioni di moto
- B – Verbi di movimento

FILE 18

- A -Past simple di “to be”
- B – Past simple dei verbi ordinari (regolari e irregolari)
- C – Past simple di “to have”

Piove di Sacco, 08 giugno 2016

L'insegnante

Lorena Casetta

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Gli studenti

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PER LE VACANZE ESTIVE VENGONO ASSEGNATE LE SEGUENTI ATTIVITA DAL LIBRO DI TESTO "Steps A"

OLTRE AGLI ESERCIZI, SI RACCOMANDA DI FARE LETTURA A VOCE ALTA DEI BRANI, ASCOLTO DI TUTTE LE ATTIVITA' E RICERCA DELLE NUOVE PAROLE NEL DIZIONARIO.

Patrizia Fiocchi, Edward Jordan, **STEPS** A, Trinity Whitebridge

STEP 1

A-B-C-D-E-F-G-H

Time for... (tutte le pagine)

STEP 2

A-B-C-D-E-F

Time for... (tutte le pagine)

STEP 3

A-B-C-D-E-F-G

Time for... (tutte le pagine)

STEP 4

A-B-C-D-E-F-G-H-

Time for... (tutte le pagine)

STEP 5

B-D-E

Time for... (tutte le pagine)

STEP 6

A-B-D

Time for... (tutte le pagine)

STEP 7

E-F

Time for... (tutte le pagine)

Piove di Sacco 08 giugno 2016